

## CAMBRIDGE IELTS LISTENING BOOK 11 TEST 1

### SECTION 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

#### HIRING A PUBLIC ROOM

- The main hall seats – 200

##### Room and cost

- the **1** ..... Room – seats 100
- Cost of Main Hall for Saturday evening: **2** £ .....  
+ £250 deposit (**3** ..... payment is required)
- Cost includes use of tables and chairs and also **4** .....
- Additional charge for use of the kitchen: £25

##### Before the event

- Will need a **5** ..... licence
- Need to contact caretaker (Mr Evans) in advance to arrange **6** .....

##### During the event

- The building is no smoking
- The band should use the **7** ..... door at the back
- Don't touch the system that controls the volume
- For microphones, contact the caretaker

##### After the event

- Need to know the **8** ..... for the cleaning cupboard
- The **9** ..... must be washed and rubbish placed in black bags
- All **10** ..... must be taken down
- Chairs and tables must be piled up

## SECTION 2 Questions 11–20

Questions 11–14

Complete the notes below.

Write **ONE WORD** for each answer.

### Fiddy Working Heritage Farm

*Advice about visiting the farm*

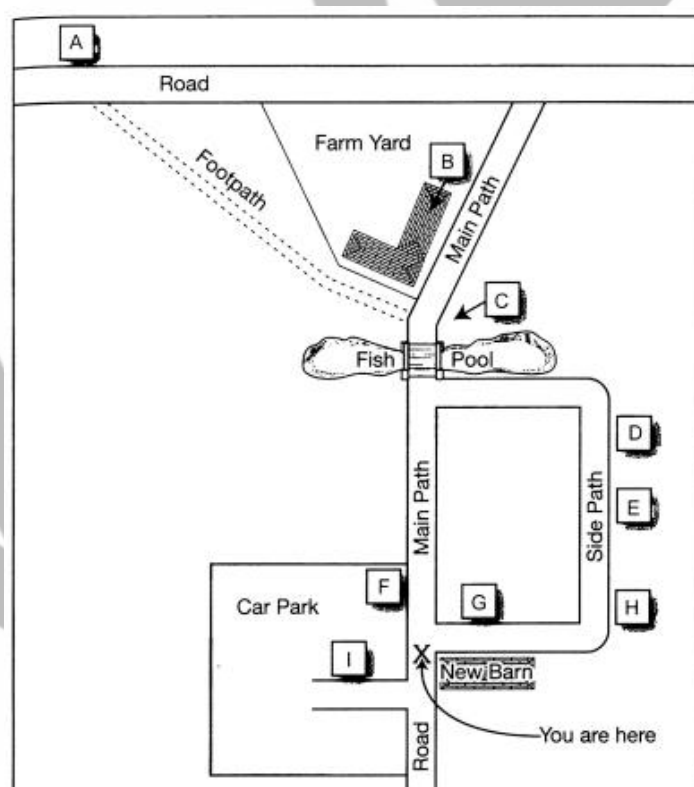
*Visitors should*

- take care not to harm any **11** .....
- not touch any **12** .....
- wear **13** .....
- not bring **14** ..... into the farm, with certain exceptions

Questions 15–20

Label the map below.

Write the correct letter, **A–I**, next to the questions 15–20.



- |                     |       |                               |       |
|---------------------|-------|-------------------------------|-------|
| <b>15</b> Scarecrow | ..... | <b>18</b> Black Barn          | ..... |
| <b>16</b> Maze      | ..... | <b>19</b> Covered Picnic Area | ..... |
| <b>17</b> Café      | ..... | <b>20</b> Fiddy House         | ..... |

## SECTION 3 Questions 21–30

Choose the correct letter **A**, **B** or **C**.

### Study on Gender in Physics

- 21 The students in Akira Miyake's study were all majoring in
  - A physics.
  - B psychology or physics.
  - C science, technology, engineering or mathematics.
- 22 The aim of Miyake's study was to investigate
  - A what kind of women choose to study physics.
  - B a way of improving women's performance in physics.
  - C whether fewer women than men study physics at college.
- 23 The female physics students were wrong to believe that
  - A the teachers marked them in an unfair way.
  - B the male students expected them to do badly.
  - C their test results were lower than the male students'.
- 24 Miyake's team asked the students to write about
  - A what they enjoyed about studying physics.
  - B the successful experiences of other people.
  - C something that was important to them personally.
- 25 What was the aim of the writing exercise done by the subjects?
  - A to reduce stress
  - B to strengthen verbal ability
  - C to encourage logical thinking
- 26 What surprised the researchers about the study?
  - A how few students managed to get A grades
  - B the positive impact it had on physics results for women
  - C the difference between male and female performance
- 27 Greg and Lisa think Miyake's results could have been affected by
  - A the length of the writing task.
  - B the number of students who took part.
  - C the information the students were given.
- 28 Greg and Lisa decide that in their own project, they will compare the effects of
  - A two different writing tasks.
  - B a writing task with an oral task.
  - C two different oral tasks.
- 29 The main finding of Smolinsky's research was that class teamwork activities
  - A were most effective when done by all-women groups.
  - B had no effect on the performance of men or women.
  - C improved the results of men more than of women.
- 30 What will Lisa and Greg do next?
  - A talk to a professor
  - B observe a science class
  - C look at the science timetable

## SECTION 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

### Ocean Biodiversity

#### Biodiversity hotspots

- areas containing many different species
- important for locating targets for **31** .....
- at first only identified on land

#### Boris Worm, 2005

- identified hotspots for large ocean predators, e.g. sharks
- found that ocean hotspots:
  - were not always rich in **32** .....
  - had higher temperatures at the **33** .....
  - had sufficient **34** ..... in the water

#### Lisa Ballance, 2007

- looked for hotspots for marine **35** .....
- found these were all located where ocean currents meet

#### Census of Marine Life

- found new ocean species living:
  - under the **36** .....
  - near volcanoes on the ocean floor

#### Global Marine Species Assessment

- want to list endangered ocean species, considering:
  - population size
  - geographical distribution
  - rate of **37** .....
- Aim: to assess 20,000 species and make a distribution **38** ..... for each one

#### Recommendations to retain ocean biodiversity

- increase the number of ocean reserves
- establish **39** ..... corridors (e.g. for turtles)
- reduce fishing quotas
- catch fish only for the purpose of **40** .....