

CAMBRIDGE IELTS LISTENING BOOK 16 TEST 3

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

JUNIOR CYCLE CAMP
The course focuses on skills and safety.
<ul style="list-style-type: none"> Charlie would be placed in Level 5. First of all, children at this level are taken to practise in a 1
Instructors
<ul style="list-style-type: none"> Instructors wear 2 shirts. A 3 is required and training is given.
Classes
<ul style="list-style-type: none"> The size of the classes is limited. There are quiet times during the morning for a 4 or a game. Classes are held even if there is 5
What to bring
<ul style="list-style-type: none"> a change of clothing a 6 shoes (not sandals) Charlie's 7
Day 1
<ul style="list-style-type: none"> Charlie should arrive at 9.20 am on the first day. Before the class, his 8 will be checked. He should then go to the 9 to meet his class instructor.
Cost
<ul style="list-style-type: none"> The course costs 10 \$ per week.

PART 2 Questions 11–20

Questions 11 and 12

Choose **TWO** letters, **A–E**.

According to Megan, what are the **TWO** main advantages of working in the agriculture and horticulture sectors?

- A** the active lifestyle
- B** the above-average salaries
- C** the flexible working opportunities
- D** the opportunities for overseas travel
- E** the chance to be in a natural environment

Questions 13 and 14

Choose **TWO** letters, **A–E**.

Which **TWO** of the following are likely to be disadvantages for people working outdoors?

- A** the increasing risk of accidents
- B** being in a very quiet location
- C** difficult weather conditions at times
- D** the cost of housing
- E** the level of physical fitness required

Questions 15–20

What information does Megan give about each of the following job opportunities?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 15–20.

Information

- A** not a permanent job
- B** involves leading a team
- C** experience not essential
- D** intensive work but also fun
- E** chance to earn more through overtime
- F** chance for rapid promotion
- G** accommodation available
- H** local travel involved

Job opportunities

- 15** Fresh food commercial manager
- 16** Agronomist
- 17** Fresh produce buyer
- 18** Garden centre sales manager
- 19** Tree technician
- 20** Farm worker

PART 3 Questions 21–30

Questions 21 and 22

Choose **TWO** letters, **A–E**.

Which **TWO** points does Adam make about his experiment on artificial sweeteners?

- A** The results were what he had predicted.
- B** The experiment was simple to set up.
- C** A large sample of people was tested.
- D** The subjects were unaware of what they were drinking.
- E** The test was repeated several times for each person.

Questions 23 and 24

Choose **TWO** letters, **A–E**.

Which **TWO** problems did Rosie have when measuring the fat content of nuts?

- A** She used the wrong sort of nuts.
- B** She used an unsuitable chemical.
- C** She did not grind the nuts finely enough.
- D** The information on the nut package was incorrect.
- E** The weighing scales may have been unsuitable.

Questions 25–30

Choose the correct letter, **A**, **B** or **C**.

- | | |
|--|---|
| <p>25 Adam suggests that restaurants could reduce obesity if their menus</p> <ul style="list-style-type: none"> A offered fewer options. B had more low-calorie foods. C were organised in a particular way. | <p>28 Adam refers to the location and width of stairs in a train station to illustrate</p> <ul style="list-style-type: none"> A practical changes that can influence people's behaviour. B methods of helping people who have mobility problems. C ways of preventing accidents by controlling crowd movement. |
| <p>26 The students agree that food manufacturers deliberately</p> <ul style="list-style-type: none"> A make calorie counts hard to understand. B fail to provide accurate calorie counts. C use ineffective methods to reduce calories. | <p>29 What do the students agree about including reference to exercise in their presentation?</p> <ul style="list-style-type: none"> A They should probably leave it out. B They need to do more research on it. C They should discuss this with their tutor. |
| <p>27 What does Rosie say about levels of exercise in England?</p> <ul style="list-style-type: none"> A The amount recommended is much too low. B Most people overestimate how much they do. C Women now exercise more than they used to. | <p>30 What are the students going to do next for their presentation?</p> <ul style="list-style-type: none"> A prepare some slides for it B find out how long they have for it C decide on its content and organisation |

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Hand knitting

Interest in knitting

- Knitting has a long history around the world.
- We imagine someone like a **31** knitting.
- A **32** ago, knitting was expected to disappear.
- The number of knitting classes is now increasing.
- People are buying more **33** for knitting nowadays.

Benefits of knitting

- gives support in times of **34** difficulty
- requires only **35** skills and little money to start
- reduces stress in a busy life

Early knitting

- The origins are not known.
- Findings show early knitted items to be **36** in shape.
- The first needles were made of natural materials such as wood and **37**
- Early yarns felt **38** to touch.
- Wool became the most popular yarn for spinning.
- Geographical areas had their own **39** of knitting.
- Everyday tasks like looking after **40** were done while knitting.