

## CAMBRIDGE IELTS LISTENING BOOK 15 TEST 2

### PART 1 Questions 1–10

Questions 1–4

Complete the table below.

Write **ONE WORD ONLY** for each answer.

Festival information		
Date	Type of event	Details
17th	a concert	performers from Canada
18th	a ballet	company called <b>1</b> .....
19th-20th (afternoon)	a play	type of play: a comedy called <i>Jemima</i> has had a good <b>2</b> .....
20th (evening)	a <b>3</b> ..... show	show is called <b>4</b> .....

Questions 5–10

Complete the notes below,

Write **ONE WORD ONLY** for each answer.

#### Workshops

- Making **5** ..... food
- (children only) Making **6** .....
- (adults only) Making toys from **7** ..... using various tools

#### Outdoor activities

- Swimming in the **8** .....
- Walking in the woods, led by an expert on **9** .....

See the festival organiser's **10** ..... for more information

## PART 2 Questions 11–20

Questions 11–14

Choose the correct letter, **A**, **B** or **C**.

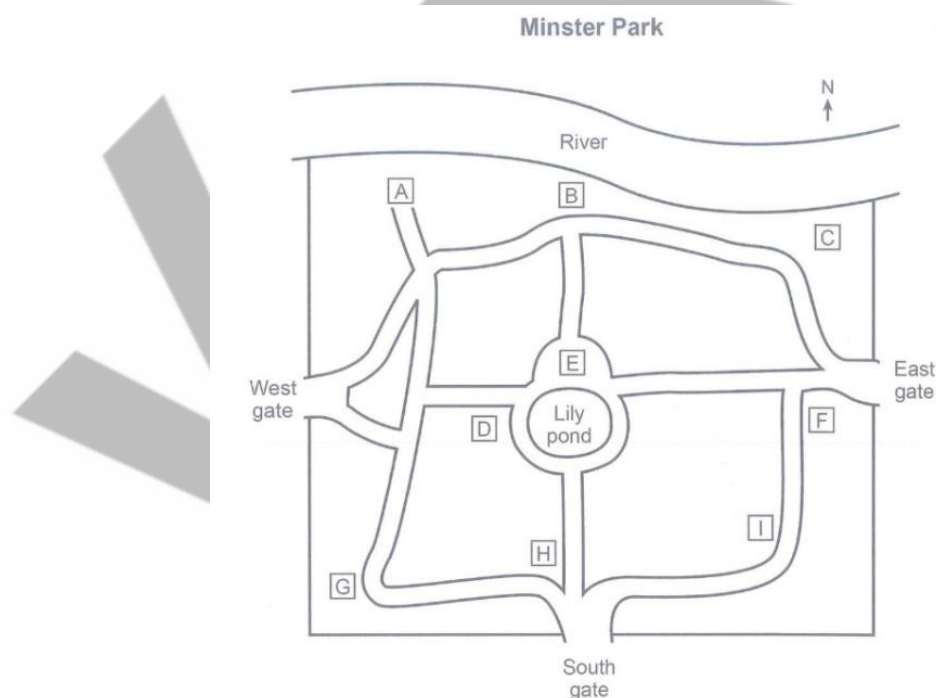
### Minster Park

- 11** The park was originally established
- A** as an amenity provided by the city council.
  - B** as land belonging to a private house.
  - C** as a shared area set up by the local community.
- 12** Why is there a statue of Diane Gosforth in the park?
- A** She was a resident who helped to lead a campaign.
  - B** She was a council member responsible for giving the public access.
  - C** She was a senior worker at the park for many years.
- 13** During the First World War, the park was mainly used for
- A** exercises by troops.
  - B** growing vegetables.
  - C** public meetings.
- 14** When did the physical transformation of the park begin?
- A** 2013
  - B** 2015
  - C** 2016

Questions 15–20

Label the map below.

Write the correct letter, **A–I**, next to Questions 15–20.



- |                                    |       |                         |       |
|------------------------------------|-------|-------------------------|-------|
| <b>15</b> statue of Diane Gosforth | ..... | <b>18</b> maze          | ..... |
| <b>16</b> wooden sculptures        | ..... | <b>19</b> tennis courts | ..... |
| <b>17</b> playground               | ..... | <b>20</b> fitness area  | ..... |

## PART 3 Questions 21–30

Questions 21 and 22

Choose **TWO** letters, **A–E**.

Which **TWO** groups of people is the display primarily intended for?

- A** students from the English department
- B** residents of the local area
- C** the university's teaching staff
- D** potential new students
- E** students from other departments

Questions 23 and 24

Choose **TWO** letters, **A–E**.

What are Cathy and Graham's **TWO** reasons for choosing the novelist Charles Dickens?

- A** His speeches inspired others to try to improve society.
- B** He used his publications to draw attention to social problems.
- C** His novels are well-known now.
- D** He was consulted on a number of social issues.
- E** His reputation has changed in recent times.

Questions 25–30

What topic do Cathy and Graham choose to illustrate with each novel?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 25–30.

Topics	
<b>A</b>	poverty
<b>B</b>	education
<b>C</b>	Dickens's travels
<b>D</b>	entertainment
<b>E</b>	crime and the law
<b>F</b>	wealth
<b>G</b>	medicine
<b>H</b>	a woman's life

### Novels by Dickens

- 25** *The Pickwick Papers* .....
- 26** *Oliver Twist* .....
- 27** *Nicholas Nickleby* .....
- 28** *Martin Chuzzlewit* .....
- 29** *Bleak House* .....
- 30** *Little Dorrit* .....

## PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

### Agricultural programme in Mozambique

#### How the programme was organised

- It focused on a dry and arid region in Chicualacuala district, near the Limpopo River.
- People depended on the forest to provide charcoal as a source of income.
- **31** ..... was seen as the main priority to ensure the supply of water.
- Most of the work organised by farmers' associations was done by **32** .....
- Fenced areas were created to keep animals away from crops.
- The programme provided
  - **33** ..... for the fences
  - **34** ..... for suitable crops
  - water pumps.
- The farmers provided
  - labour
  - **35** ..... for the fences on their land.

#### Further developments

- The marketing of produce was sometimes difficult due to lack of **36** .....
- Training was therefore provided in methods of food **37** .....
- Farmers made special places where **38** ..... could be kept.
- Local people later suggested keeping **39** .....

#### Evaluation and lessons learned

- Agricultural production increased, improving incomes and food security.
- Enough time must be allowed, particularly for the **40** ..... phase of the programme.