

**CB L 19.3**

**PART 1**

**Questions 1-10**

Questions 1-6

Complete the notes below.

Write ONE WORD AND/OR A NUMBER for each answer.

**Local food shops**

Where to go

- Kite Place - near the 1. \_\_\_\_\_

Fish market

- cross the 2. \_\_\_\_\_ and turn right
- best to go before 3. \_\_\_\_\_ pm, earlier than closing time

Organic shop

- called 4. ' \_\_\_\_\_ '
- below a restaurant in the large, grey building
- look for the large 5. \_\_\_\_\_ outside

Supermarket

- take a 6. \_\_\_\_\_ minibus, number 289

Questions 7- 10

Complete the table below.

Write ONE WORD ONLY for each answer.

<b>Shopping</b>		
	<b>To buy</b>	<b>Other ideas</b>
Fish market	a dozen prawns	a handful of 7. _____ (type of seaweed)
Organic shop	beans and a 8. _____ for dessert	spices and 9. _____
Bakery	a brown loaf	a 10. _____ tart

**PART 2**

**Questions 11-20**

Questions 11-16

What information is given about each of the following festival workshops?

Choose SIX answers from the box and write the correct letter, A-H, next to Questions 11-16.

**Information**

- A. involves painting and drawing
- B. will be led by a prize-winning author
- C. is aimed at children with a disability
- D. involves a drama activity
- E. focuses on new relationships
- F. is aimed at a specific age group
- G. explores an unhappy feeling
- H. raises awareness of a particular culture

**Festival workshops**

- 11. Superheroes \_\_\_\_\_
- 12. Just do it \_\_\_\_\_
- 13. Count on me \_\_\_\_\_
- 14. Speak up \_\_\_\_\_
- 15. Jump for joy \_\_\_\_\_
- 16. Sticks and stones \_\_\_\_\_

Questions 17 and 18

Choose TWO letters, A-E.

Which **TWO** reasons does the speaker give for recommending Alive and Kicking?

- A. It will appeal to both boys and girls.
- B. The author is well known.
- C. It has colourful illustrations.
- D. It is funny.
- E. It deals with an important topic.

Questions 19 and 20

Choose TWO letters, A-E.

Which **TWO** pieces of advice does the speaker give to parents about reading?

- A. Encourage children to write down new vocabulary.
- B. Allow children to listen to audio books.
- C. Get recommendations from librarians.
- D. Give children a choice about what they read.
- E. Only read aloud to children until they can read independently.

**PART 3**

**Questions 21-30**

Questions 21-25

Choose the correct letter, A, B or C.

**Science experiment for Year 12 students**

21. How does Clare feel about the students in her Year 12 science class?

- A. worried that they are not making progress
- B. challenged by their poor behaviour in class
- C. frustrated at their lack of interest in the subject

22. How does Jake react to Clare's suggestion about an experiment based on children's diet?

- A. He is concerned that the results might not be meaningful.
- B. He feels some of the data might be difficult to obtain.
- C. He suspects that the conclusions might be upsetting.

23. What problem do they agree may be involved in an experiment involving animals?

- A. Any results may not apply to humans.
- B. It may be complicated to get permission.
- C. Students may not be happy about animal experiments.

24. What question do they decide the experiment should address?

- A. Are mice capable of controlling their food intake?
- B. Does an increase in sugar lead to health problems?
- C. How much do supplements of different kinds affect health?

25. Clare might also consider doing another experiment involving

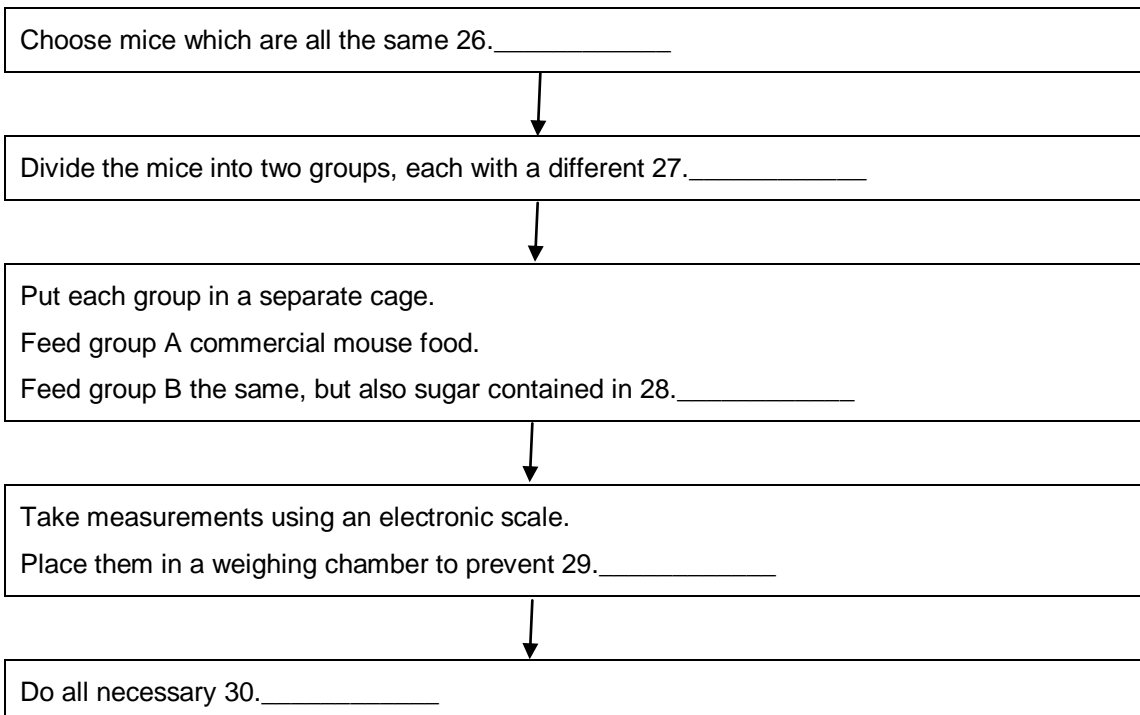
- A. other types of food supplement.
- B. different genetic strains of mice.
- C. varying amounts of exercise.

Questions 26-30

Complete the flowchart below.

Choose FIVE answers from the box and write the correct letter, A-H, next to Questions 26-30.

- A. size
  - B. escape
  - C. age
  - D. water
  - E. cereal
  - F. calculations
  - G. changes
  - H. colour



**PART 4**

**Questions 31-40**

Complete the notes below.

Write ONE WORD ONLY for each answer.

**Microplastics**

**Where microplastics come from**

- fibres from some 31. \_\_\_\_\_ during washing
- the breakdown of large pieces of plastic
- waste from industry
- the action of vehicle tyres on roads

**Effects of microplastics**

- They cause injuries to the 32. \_\_\_\_\_ of wildlife and affect their digestive systems.
- They enter the food chain, e.g., in bottled and tap water, 33. \_\_\_\_\_ and seafood.
- They may not affect human health, but they are already banned in skin cleaning products and 34. \_\_\_\_\_ in some countries.
- Microplastics enter the soil through the air, rain and 35. \_\_\_\_\_.

**Microplastics in the soil – a study by Anglia Ruskin University**

- Earthworms are important because they add 36. \_\_\_\_\_ to the soil.
- The study aimed to find whether microplastics in earthworms affect the 37. \_\_\_\_\_ of plants.
- The study found that microplastics caused:
  - 38. \_\_\_\_\_ loss in earthworms
  - fewer seeds to germinate
  - a rise in the level of 39. \_\_\_\_\_ in the soil.

The study concluded:

- soil should be seen as an important natural process.
- changes to soil damage both ecosystems and 40. \_\_\_\_\_.

**Answers – CB L 19.3**

1. harbour / harbor
2. bridge
3. 3.30 / three thirty / 1/2 / half 3 / three
4. Rose / rose
5. sign
6. purple
7. samphire
8. melon
9. coconut
10. strawberry
11. C
12. D
13. F
14. G
15. B
16. H
17. – 18. D, E (IN EITHER ORDER)
19. – 20. B, C (IN EITHER ORDER)
21. C
22. B
23. A
24. A
25. C
26. C
27. H
28. E
29. B
30. F
31. clothing
32. mouths
33. salt
34. toothpaste
35. fertilisers / fertilizers
36. nutrients
37. growth
38. weight
39. acid
40. society

