<u>CB L 19.2</u>

PART 1 Questions 1-10

Questions 1-6

Complete the form below.

Write ONE WORD AND/OR A NUMBER for each answer.

| Guitar Group | | |
|----------------------|------------------------|----|
| Coordinator: | Gary 1 | |
| Level: | 2 | |
| Place: | the 3 | |
| | 4 Street | |
| | First floor, Room T347 | |
| Time: | Thursday morning at 5 | |
| Recommended website: | The perfect 6 | TM |

Questions 7-10

Complete the table below.

Write ONE WORD ONLY for each answer.

| | A typical 45-minute guitar lesson | | | |
|------------|---------------------------------------|--|--|--|
| Time | Activity | Notes | | |
| 5 minutes | tuning guitars | using an app or by 7 | | |
| 10 minutes | strumming chords using our thumbs | keeping time while the teacher is 8 | | |
| 15 minutes | playing songs | often listening to a 9 of a song | | |
| 10 minutes | playing single notes and simple tunes | playing together, then 10 | | |
| 5 minutes | noting things to practise at home | | | |

Voxcel Group | www.voxcel.org | info@voxcel.org | Services: IELTS | VISA | TRAVEL

PART 2 Questions 11-20

Questions 11-16

Choose the correct letter, A, B or C.

Working as a lifeboat volunteer

11. What made David leave London and move to Northsea?

- A. He was eager to develop a hobby.
- B. He wanted to work shorter hours.
- C. He found his job in website design unsatisfying.
- 12. The Lifeboat Institution in Northsea was built with money provided by
 - A. a local organisation.
 - B. a local resident.
 - C. the local council.
- 13. In his health assessment, the doctor was concerned about the fact that David
 - A. might be colour blind.
 - B. was rather short-sighted.
 - C. had undergone eye surgery.

14. After arriving at the lifeboat station, they aim to launch the boat within

- A. five minutes.
- B. six to eight minutes.
- C. eight and a half minutes.
- 15. As a 'helmsman', David has the responsibility of deciding
 - A. who will be the members of his crew.
 - B. what equipment it will be necessary to take.
 - C. if the lifeboat should be launched.
- 16. As well as going out on the lifeboat, David
 - A. gives talks on safety at sea.
 - B. helps with fundraising.
 - C. recruits new volunteers.

Questions 17 and 18

Choose TWO letters, A-E.

Which TWO things does David say about the lifeboat volunteer training?

- A. The residential course developed his leadership skills.
- B. The training in use of ropes and knots was quite brief.
- C. The training exercises have built up his mental strength.
- D. The casualty care activities were particularly challenging for him.
- E. The wave tank activities provided practice in survival techniques.

Questions 19 and 20

Choose TWO letters, A-E.

Which TWO things does David find most motivating about the work he does?

- A. working as part of a team
- B. experiences when working in winter
- C. being thanked by those he has helped
- D. the fact that it keeps him fit
- E. the chance to develop new equipment

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PART 3 Questions 21- 30

Questions 21-24

Choose the correct letter, A, B or C.

21. At first, Don thought the topic of recycling footwear might be too

- A. limited in scope.
- B. hard to research.
- C. boring for listeners.
- 22. When discussing trainers, Bella and Don disagree about
 - A. how popular they are among young people.
 - B. how suitable they are for school.
 - C. how quickly they wear out.
- 23. Bella says that she sometimes recycles shoes because
 - A. they no longer fit.
 - B. she no longer likes them.
 - C. they are no longer in fashion.

24. What did the article say that confused Don?

- A. Public consumption of footwear has risen.
- B. Less footwear is recycled now than in the past.
- C. People dispose of more footwear than they used to.

Questions 25-28

What reasons did the recycling manager give for rejecting footwear, according to the students? Choose FOUR answers from the box and write the correct letter, A-F, next to Questions 25-28.

| | Reasons | |
|--|--|--|
| | A. one shoe was missing | |
| | B. the colour of one shoe had faded | |
| | C. one shoe had a hole in it | |
| | D. the shoes were brand new | |
| | E. the shoes were too dirty | |
| | F. the stitching on the shoes was broken | |

Footwear

- 25. the high-heeled shoes
- 26. the ankle boots
- 27. the baby shoes _____
- 28. the trainers

Questions 29-30

Choose the correct letter, A, B or C.

29. Why did the project to make 'new' shoes out of old shoes fail?

- A. People believed the ' new' pa irs of shoes were unhygienic.
- B. There were not enough good parts to use in the old shoes .
- C. The shoes in the 'new' pairs were not completely alike.

30. Bella and Don agree that they can present their topic

- A. from a new angle.
- B. with relevant images.
- C. in a straightforward way.

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PART 4 Questions 31- 40

Complete the notes be low.

Write ONE WORD ONLY for each answer.

| | Tardigrades | |
|--------|---|----|
| • | more than 1,000 species, 0 .05-1.2 millimetres long | |
| • | also known as water ' bears' (due to how they 31) and 'moss piglets ' | |
| Physic | cal appearance | |
| • | a 32 round body and four pairs of legs | |
| • | claws or 33 for gripping | |
| • | absence of respiratory organs | |
| • | body filled with a liquid that carries both 34 and blood | |
| • | mouth shaped like a 35 with teeth called stylets | |
| Habita | t | i. |
| | often found at the bottom of a lake or on plants | |
| | very resilient and can exist in very low or high 36 | |
| Crypto | In dry conditions, they roll into a ball called a 'tun '. | |
| • | They stay alive with a much lower metabolism than usual. | |
| • | A type of 37 ensures their DNA is not damaged. | |
| ٠ | Research is underway to find out how many days they can stay alive in | |
| | 38 | |
| Feedir | ng | |
| • | consume liquids, e.g., those found in moss or 39 | |
| • | may eat other tardigrades | |
| Conse | rvation status | |
| | | |

Answers – CB L 19.2

- 1. Mathieson
- 2. beginners
- 3. college
- 4. New
- 5. 11 / eleven (am)
- 6. instrument
- 7. ear
- 8. clapping
- 9. recording
- 10. alone
- 11. A
- 12. B
- 13. A
- 14. B
- 15. C
- 16. A

17. – 18. C, E (IN EITHER ORDER)

- 19. 20. A, B (IN EITHER ORDER)
- 21. A
- 22. B
- 23. B
- 24. B
- 25. E
- 26. B
- 27. A
- 28. C
- 29. C
- 30. A
- 31. move
- 32. short
- 33. discs
- 34. oxygen
- 35. tube
- 36. temperatures
- 37. protein
- 38. space
- 39. seaweed
- 40. endangered

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