CBL7.4	l
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Section 1 Questions 1-10

Questions 1-6

Complete the form below.

Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.

HOMESTAY APPLICATION			
Yuichini			
1			
female	Nationality:	Japanese	
2	Age:	28 years	
Room 21C, Willow College		TIV	
v:approx. 3			
4			
: no 5			
no objection to 6			
	Yuichini 1 female 2 Room 21C, Willow College 7:approx. 3 4 : no 5	Yuichini 1 female Nationality: 2 Age: Room 21C, Willow College 7:approx. 3 4 : no 5	

Questions 7-10

Answer the questions below.

Write NO MORE THAN TWO WORDS for each answer.

- 7. What does the student particularly like to eat?
- 8. What sport does the student play?
- 9. What mode of transport does the student prefer?
- 10. When will the student find out her homestay address?

Section 2

Questions 11-20

Questions 11-14

Choose the correct letter A, B or C.

- 11. What kind of tour is Sally leading?
 - A. a bus tour.
 - B. a train tour.
 - C. a walking tour.
- 12. The original buildings on the site were
 - A. houses.
 - B. industrial buildings.
 - C. shops.
- 13. The local residents wanted to use the site for
 - A. leisure.
 - B. apartment blocks.
 - C. a sports centre.
- 14. The Tower is at the centre of the
 - A. nature reserve.
 - B. formal gardens.
 - C. Bicentennial Park.

Questions 15-17

Lake

Lake

Lake

Stadium

Swimming
Pool

Indoor
Arena

Pond

Station

Station

Questions 18-20

Complete the table below. Write NO MORE THAN TWO WORDS for each answer.

NATURAL RESERVE

Area	Facility	Activity
The Mangroves	boardwalk	18
Frog Pond	outdoor classroom	19
The Waterbird Refuge	20	bird watching

Section 3	Questions 21-30
Questions 21 and 22	
Complete the sentence	s below.
Write NO MORE THAN	I ONE WORD AND/OR A NUMBER for each answer.
The presentation will la	st 15 minutes.
There will be 21	minutes for questions.
The presentation will no	ot be 22
Questions 23-26	
What do the students d	ecide about each topic for the geography presentation?
	A. They will definitely include this topic.
	B. They might include this topic.
	C. They will not include this topic.
Write the correct letter,	A, B or C, next to questions 23-26.
23. Geographical Locat	tion
24. Economy	
25. Overview of Educat	tion System
26. Role of English Lan	nguage
Questions 27-30	
Complete the table belo	DW.
Write NO MORE THAN	I TWO WORDS for each answer.
г	Information (six and six and s

Information/ visual aid	Where from?
Overhead projector	the 27
Map of West Africa	the 28
Map of the islands	a tourist brochure
Literacy figures	the 29
30 on school places	as above

Section 4 Questions 31-40

Questions 31-33

Choose the correct letter, A, B or C.

Monosodium Glutamate (MSG)

- 31. The speaker says the main topic of the lecture is
 - A. the history of monosodium glutamate.
 - B. the way monosodium glutamate works.
 - C. where monosodium glutamate is used.
- 32. In 1908, scientists in Japan
 - A. made monosodium glutamate.
 - B. began using kombu.
 - C. identified glutamate.
- 33. What change occurred in the manufacture of glutamate in 1956?
 - A. It began to be manufactured on a large scale.
 - B. The Japanese began extracting it from natural sources.
 - C. It became much more expensive to produce.

Questions 34-40

Complete the notes below.

Write NO MORE THAN TWO WORDS for each answer.

Monosodium Glutamate (MSG)

• MSG contains		
-list (70.00	V.)	

- glutamate (78.2%)
- sodium (12.2%)

- 34.	(9.6%)	

- Glutamate is found in foods that contain protein such as 35._____ and 36._____
- MSG is used in foods in many different parts of the world.
- In 1908 Kikunae Ikeda discovered a 37.
- Our ability to detect glutamate makes sense because it is so 38._____ naturally.
- John Prescott suggests that:
- sweetness tells us that a food contains carbohydrates.
- 39. _____ tells us that a food contains toxins.
- saltiness tells us that a food contains 40._____.

Answers - CB L 7.4

- 1. Keiko
- 2. JO6337
- 3. 4 months
- 4. (Advanced) English (Studies)
- 5. (young) children
- 6. pets
- 7. seafood
- 8. tennis
- 9. trains/(the) train
- 10. this/that afternoon
- 11. C
- 12. B
- 13. A
- 14. B
- 15. car park
- 16. rose garden
- 17. cafe
- 18. cycling
- 19. biology lesson
- 20. viewing shelter
- 21.5
- 22. assessed
- 23. A
- 24. B
- 25. A
- 26. C
- 27. media room
- 28. resources room
- 29. embassy
- 30. statistics/stats
- 31. B
- 32. C
- 33. A
- 34. water
- 35.&36. (IN EITHER ORDER) meat, cheese
- 37. 5th/new taste
- 38. common
- 39. bitterness
- 40. minerals

TM

