CBL 3.2

SECTION 1 Questions 1-10

Questions 1-5

Complete the table below.

Write NO MORE THAN THREE WORDS OR A NUMBER for each answer.

Programme of Activities for First Day				
Time	Place	Event		
Example		Meet the Principal and staff		
10.00	1			
10.15		Talk by 2		
10.45		Talk by 3		
4	Classroom 5	5 test		

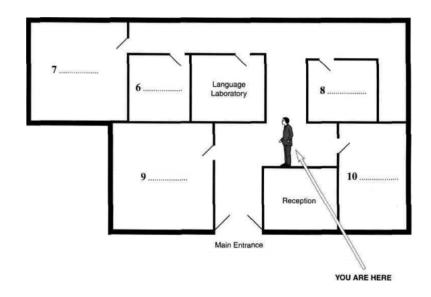
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Questions 6-10

Label the rooms on the map below.

Choose your answers from the box below and write them next to questions 6-10.

Ī	CL	Computer Laboratory
	DO	Director's Office
	L	Library
	МН	Main Hall
	S	Storeroom
	SAR	Self Access Room
	SCR	Student Common Room
	SR	Staff Room



SECTION 2 Questions 11-20

Questions 11-15

Complete the table below.

Write NO MORE THAN THREE WORDS for each answer.

TYPE OF HELP	EXAMPLES
FINANCIAL	• grants
	• 11
	childcare
12	• nurseries
ACADEMIC	• 13
	using the library
	individual interests
14	• 15

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Questions 16-20

Complete the notes below.

Write NUMBERS OR NO MORE THAN THREE WORDS for each answer.

	HELPLINE DETAILS	
Officer	Jackie 16	
Address	Student Welfare Office	
	13 Marshall Road	
Telephone number	17	
Opening hours	9.30am - 6pm (weekdays)	
	18 (Saturdays)	
	Ring or visit office for 19	
	N.B. At peak times there may be a 20	

SECTION 3	Questions 21-30			
Questions 21-24				
Choose the correct lette	ers A-C			
21. At the start of the tui	utorial, the tutor emphasises the	23. An important part of teamwork is having trust in your		
A. interviews.		A. colleagues' ability.		
B. staff selection.		B. employer's directions.		
C. question techniques.		C. company training.		
22. An example of a pe someone who	erson who doesn't 'fit in' is	24. The tutor says that finding out personal information is		
A. is over-qualified for t	he job.	A. a skill that needs practice.		
B. lacks experience of t	the tasks set.	B. avoided by many interviewers.		
C. disagrees with the re	est of the group	C. already a part of job interviews.		
Questions 25-29 Complete the notes bel Write NO MORE THAN	ow. I THREE WORDS for each answer.			
Personality Questionnaires				
• completed during 25.				
• used in the past by the 26 and the 27				
• nowadays used by 28of large employers				
• questions about things like: working under pressure or keeping deadlines				
• written by 29 who say candidates tend to be truthful				
Question 30				
Choose the correct lette	er A—C.			
What is the tutor trying	to do in the tutorial?			
A. describe one selection	on technique			
B. criticise traditional ap	oproaches to interviews			
C. illustrate how she uses personality questionnaires				

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SECTION 4 Questions 31-40 Questions 31 and 32 Complete the notes below. Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer. HAT-MAKING PROJECT **Project Profile** Example Answer Name of student: Vivien Type of school: 31._____ Age of pupils: 32.___ Questions 33 and 34 Label the diagrams. Write NO MORE THAN THREE WORDS for each answer. Introduction to Hat-Making cut into centre and 33... stick flaps to 34 of circle Questions 35-37 Complete the notes below. Write NO MORE THAN THREE WORDS for each answer. **DESIGN PHASE** Refer to research and design a hat 35.___ Stage A Stage B Make a small-scale 36._____ hat Constraints • material: paper • colours: 37. • glue: must not show Questions 38-40 Indicate who made the hats below. Write the appropriate letter A-E next to each name. 38. Theresa 39. Muriel 40. Fabrice

Answers - CB L 3.2

- 1. (the) Main Hall NOT Hall
- 2. (the) Director (of) (Studies) // DOS
- 3. (the) Student(s) Advisor/Adviser
- 4. eleven/11 o'clock //11.00 (am)
- 5. placement/English
- 6. L // Library
- 7. MH // Main Hall
- 8. CL // Computer Laboratory
- 9. SR // Staff Room
- 10. SCR // Student Common Room
- 11. (overseas)(student(s')) (tuition) fees // queries regarding fees
- 12. (the) domestic (area)
- 13. (essay(s')) deadlines NOT ressay(s)
- 14. social (life)
- 15. outings // trips
- 16. KOUACHI
- 17. 3269940
- 18. ten/10(am)-/to4/four(pm)
- 19. (an) appointment(s)
- 20. waiting list
- 21. B
- 22. C
- 23. A
- 24. C
- 25. selection (procedure)
- 26-27. (the) (ancient) Chinese // (the) military [EITHER ORDER]
- 28. (almost) two thirds
- 29. experts NOT expert
- 30. A
- 31. secondary
- 32. 14 // fourteen (year olds/years old)
- 33. overlap // overlapping ACCEPT over(-)lap // over(-)lapping
- 34. underside // underneath // bottom NOT side
- 35. on paper // in two dimensions
- 36. 3/three(-)dimensional // 3(-)D
- 37. MUST STATE ALL THREE white, grey/gray, brown
- 38. C
- 39. D
- 40. A

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