

**CB L 18.2**

PART 1

Questions 1-5

Complete the notes below.

Write ONE WORD ONLY for each answer.

Working at Milo's Restaurants

Benefits

- 1. \_\_\_\_\_ provided for all staff
- 2. \_\_\_\_\_ during weekdays at all Milo's Restaurants
- 3. \_\_\_\_\_ provided after midnight

Person specification

- must be prepared to work well in a team
- must care about maintaining a high standard of 4. \_\_\_\_\_
- must have a qualification in 5. \_\_\_\_\_

Questions 6-10

Complete the table below.

Write ONE WORD AND/OR A NUMBER for each answer.

Location	Job title	Responsibilities include	Pay and conditions
6. _____ Street	Breakfast supervisor	Checking portions, etc. are correct  Making sure 7. _____ is clean	Starting salary 8 £. _____ per hour  Start work at 5.30 a.m.
City Road	Junior chef	Supporting senior chefs  Maintaining stock and organising 9. _____	Annual salary £23,000  No work on a 10. _____ once a month

PART 2

Questions 11 and 12

Choose TWO letters, A-E.

What are the TWO main reasons why this site has been chosen for the housing development?

- A. It has suitable geographical features.
- B. There is easy access to local facilities.
- C. It has good connections with the airport.
- D. The land is of little agricultural value.
- E. It will be convenient for workers.

Questions 13 and 14

Choose TWO letters, A-E.

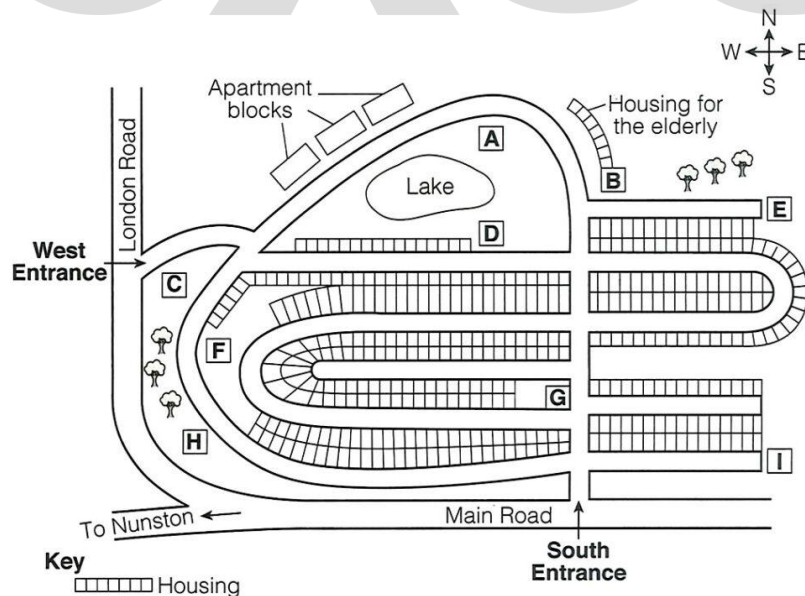
Which TWO aspects of the planned housing development have people given positive feedback about?

- A. the facilities for cyclists
- B. the impact on the environment
- C. the encouragement of good relations between residents
- D. the low cost of all the accommodation
- E. the rural location

Questions 15-20

Label the map below.

Write the correct letter, A-I, next to Questions 15-20.



- |                   |       |                      |       |
|-------------------|-------|----------------------|-------|
| 15. School        | _____ | 18. Community centre | _____ |
| 16. Sports centre | _____ | 19. Supermarket      | _____ |
| 17. Clinic        | _____ | 20. Playground       | _____ |

PART 3

Questions 21-24

Choose the correct letter, A, B or C.

21. Why do the students think the Laki eruption of 1783 is so important?
- A. It was the most severe eruption in modern times.
  - B. It led to the formal study of volcanoes.
  - C. It had a profound effect on society.
22. What surprised Adam about observations made at the time?
- A. the number of places producing them
  - B. the contradictions in them
  - C. the lack of scientific data to support them
23. According to Michelle, what did the contemporary sources say about the Laki haze?
- A. People thought it was similar to ordinary fog.
  - B. It was associated with health issues.
  - C. It completely blocked out the sun for weeks.
24. Adam corrects Michelle when she claims that Benjamin Franklin
- A. came to the wrong conclusion about the cause of the haze.
  - B. was the first to identify the reason for the haze.
  - C. supported the opinions of other observers about the haze.

Questions 25 and 26

Choose TWO letters, A-E.

Which TWO issues following the Laki eruption surprised the students?

- A. how widespread the effects were
- B. how long-lasting the effects were
- C. the number of deaths it caused
- D. the speed at which the volcanic ash cloud spread
- E. how people ignored the warning signs

Questions 27-30

What comment do the students make about the impact of the Laki eruption on the following countries?

Choose FOUR answers from the box and write the correct letter, A-F, next to Questions 27-30.

Comments	
A.	This country suffered the most severe loss of life.
B.	The impact on agriculture was predictable.
C.	There was a significant increase in deaths of young people.
D.	Animals suffered from a sickness.
E.	This country saw the highest rise in food prices in the world.
F.	It caused a particularly harsh winter.

Countries

27. Iceland \_\_\_\_\_

29. UK \_\_\_\_\_

28. Egypt \_\_\_\_\_

30. USA \_\_\_\_\_

PART 4

Questions 31-40

Complete the notes below.

Write ONE WORD ONLY for each answer.

Pockets

Reason for choice of subject

- They are 31. \_\_\_\_\_ but can be overlooked by consumers and designers.

Pockets in men's clothes

- Men started to wear 32. \_\_\_\_\_ in the 18th century.
- A 33. \_\_\_\_\_ sewed pockets into the lining of the garments.
- The wearer could use the pockets for small items.
- Bigger pockets might be made for men who belonged to a certain type of 34. \_\_\_\_\_.

Pockets in women's clothes

- Women's pockets were less 35. \_\_\_\_\_ than men's.
- Women were very concerned about pickpockets.
- Pockets were produced in pairs using 36. \_\_\_\_\_ to link them together.
- Pockets hung from the women's 37. \_\_\_\_\_ under skirts and petticoats.
- Items such as 38. \_\_\_\_\_ could be reached through a gap in the material.
- Pockets, of various sizes, stayed inside clothing for many decades.
- When dresses changed shape, hidden pockets had a negative effect on the 39. \_\_\_\_\_ of women.
- Bags called 'pouches' became popular, before women carried a 40. \_\_\_\_\_.

**Answers – CB L 18.2**

1. training
2. discount
3. taxi
4. service
5. English
6. Wivenhoe
7. equipment
8. 9.75
9. deliveries
10. Sunday
11. – 12. B, E (IN ANY ORDER)
13. – 14. B, C (IN ANY ORDER)
15. G
16. C
17. D
18. B
19. H
20. A
21. C
22. A
23. B
24. B
25. – 26. A, B (IN ANY ORDER)
27. D
28. A
29. C
30. F
31. convenient
32. suits
33. tailor
34. profession
35. visible
36. string(s)
37. waist(s)
38. perfume
39. image
40. handbag