# <u>CB L 17.2</u>

PART 1	Questions 1-10			
Questions 1-7				
Complete the n	otes below.			
Write ONE WO	RD ONLY for each answer.			
	Opportunities for voluntary work in Southoe village			
	Library			
	<ul> <li>Help with 1 books (times to be arranged)</li> </ul>			
	• Help needed to keep 2 of books up to date			
	• Library is in the 3 Room in the village hall			
	Lunch club			
	Help by providing 4			
	Help with hobbies such as 5			
	Help for individuals needed next week			
	• Taking Mrs Carroll to 6			
	Work in the 7 at Mr Selsbury's house			

Questions 8-10

Complete the table below.

Write ONE WORD ONLY for each answer.

Village social events					
Date	Event	Location	Help needed		
19 Oct	8	Village Hall	providing refreshments		
18 Nov	dance	Village Hall	checking 9		
31 Dec	New Year's Eve Party	Mountfort Hotel	designing the 10		

PART 2 Questions 11-20

Questions 11-14

Choose the correct letter, A, B or C.

Oniton Hall

Q11. Many past owners made changes to ...

- A. the gardens.
- B. the house.
- C. the farm.

Q12. Sir Edward Downes built Oniton Hall because he wanted...

- A. a place for discussing politics.
- B. a place to display his wealth.
- C. a place for artists and writers.

Q13. Visitors can learn about the work of servants in the past from...

- A. audio guides.
- B. photographs.
- C. people in costume.

Q14. What is new for children at Oniton Hall?

- A. clothes for dressing up
- B. mini tractors
- C. the adventure play ground

#### Questions 15-20

Which activity is offered at each of the following location on the farm?

Choose SIX answers from the box and write the correct letter, A-H, next to questions 15-20.

## ACTIVITIES

- A. shopping
- B. watching cows being milked
- C. seeing old farming equipment
- D. eating and drinking
- E. starting a trip
- F. seeing rare breeds of animals
- G. helping to look after animals
- H. using farming tools

#### Locations on the farm

- 15. dairy
- 16. large barn

17. small barn

18. stables

19. shed

20. parkland

TN

PART 3 Questions 21-30

Questions 21 and 22

Choose TWO letters, A-E.

Which TWO things do the students agree they need to include in their reviews of Romeo & Juliet?

- A. analysis of the text
- B. a summary of the plot
- C. a description of the theatre
- D. a personal reaction
- E. a reference to particular scenes

#### Questions 23-27

Which opinion do the speakers give about each of the following aspects of The Emporium's production of Romeo & Juliet?

Choose FIVE answers from the box and write the correct letter, A-G, next to questions 23-27.

	OPINIONS		
	A. They both expected this to be more traditional.	ſ	 
	B. They both thought this was original.		
	C. They agree this created the right atmosphere.		
	D. They agree this was a major strength.		
	E. They were both disappointed by this.		
	F. They disagree about why this was an issue.		
	G. They disagree about how this could be improved.		
Aspects of the production			
23. the set			
24. the lighting			

- 25. the costume design \_\_\_\_
- 26. the music
- 27. the actors' delivery

### Questions 28-30

Choose the correct letter – A, B or C.

Q28. The students think the story of Romeo and Juliet is still relevant for young people today because...

- A. it illustrates how easily conflict can start.
- B. it deals with problems that families experience.
- C. it teaches them about relationships

Q29. The students found watching Romeo and Juliet in another language...

- A. frustrating.
- B. demanding.
- C. moving.

Q30. Why do the students think Shakespeare's plays have such international appeal?

- A. The stories are exciting.
- B. There are recognisable characters.
- C. They can be interpreted in many ways.

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PART 4 Questions 31-40

Complete the notes below.

Write ONE WORD AND/OR A NUMBER for each answer.

Impact of digital technology on the Icelandic language	
The Icelandic language	
<ul> <li>has approximately 31 speakers</li> </ul>	
<ul> <li>has a 32 that is still growing</li> </ul>	
<ul> <li>has not changed a lot over the last thousand years</li> </ul>	
<ul> <li>has its own words for computer-based concepts, such as web browser and 33.</li> </ul>	
Young speakers	ГМ
● are big users of digital technology, such as 34	
are becoming 35 very quickly	
• are having discussions using only English while they are in the 36 at school	
• are better able to identify the content of a 37 in English than Icelandic	
Technology and Internet companies	
• write very little in Icelandic because of the small number of speakers and because of how complicated its 38 is	
The Icelandic government	
<ul> <li>has set up a fund to support the production of more digital content in the language</li> </ul>	
<ul> <li>believes that Icelandic has a secure future</li> </ul>	
• is worried that young Icelanders may lose their 39 as Icelanders	
• is worried about the consequences of children not being 40 in either Icelandic or English	

## Answers – CB L 17.2

- 1. collecting
- 2. records
- 3. West
- 4. transport
- 5. art
- 6. hospital
- 7. garden
- 8. quiz
- 9. tickets
- 10. poster
- 11. B
- 12. C
- 13. C
- 14. B
- 15. D
- 16. C

- 17. G
- 18. A
- 19. E
- 20. F

# 21. – 22. D, E (IN EITHER ORDER)

- 23. D
- 24. C
- 25. A
- 26. E
- 27. F
- 28. B
- 29. C
- 30. C
- 31. 321,000
- 32. vocabulary
- 33. podcast
- 34. smartphones
- 35. bilingual
- 36. playground
- 37. picture
- 38. grammar
- 39. identity
- 40. fluent