

CB L 11.1

Section 1

Questions 1-10

Complete the notes below. Write ONE WORD AND/OR A NUMBER for each answer.

HIRING A PUBLIC ROOM

- The main hall seats - 200

Room and cost

- The 1. _____ Room seats - 100

- Cost of main hall for Saturday evening: 2. £ _____ + £250 deposit (3. _____ payment is required)

- Cost includes use of tables and chairs and also 4. _____

- Additional charge for use of the kitchen: £25

Before the event

- Will need a 5. _____ licence
- Need to contact caretaker (Mr Evans) in advance to arrange 6. _____

During the event

- The building is no smoking
- The band should use the 7. _____ door at the back
- Don't touch the system that controls the volume
- For microphones, contact the caretaker

After the event

- Need to know the 8. _____ for the cleaning cupboard
- The 9. _____ must be washed and rubbish placed in black bags
- All 10. _____ must be taken down
- Chairs and tables must be piled up

Section 2 Questions 11-20

Questions 11-14

Complete the notes below.

Write ONE WORD for each answer.

Fiddy Working Heritage Farm

Advice about visiting the farm

Visitors should

Take care not to harm any 11. _____

Not touch any 12. _____

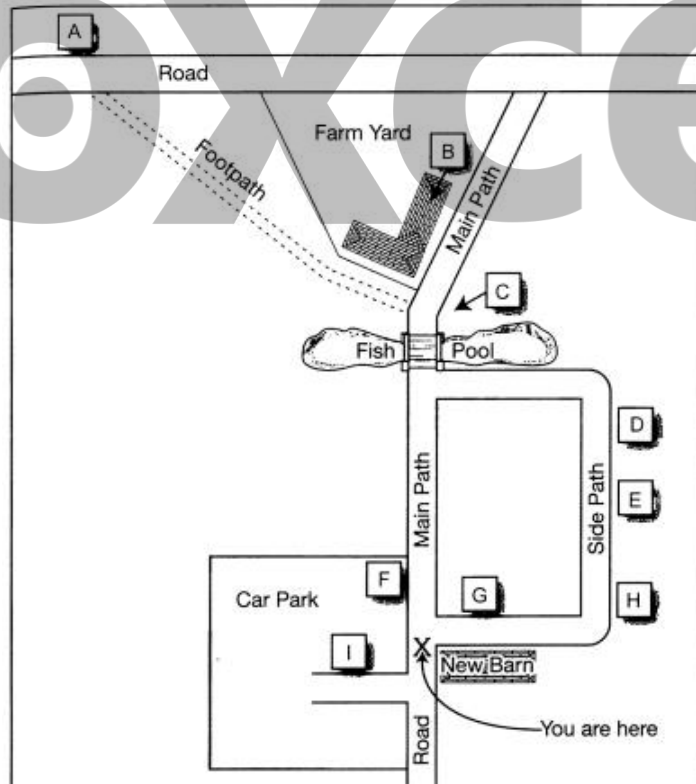
Wear 13. _____

Not bring 14. _____ into the farm, with certain exceptions

Questions 15-20

Label the map.

Write the correct letter A-I, next to the questions 15-20.



15. Scarecrow _____

18. Black Barn _____

16. Maze _____

19. Covered Picnic Area _____

17. Café _____

20. Fiddy House _____

Section 3

Questions 21-30

Choose the correct letter A, B or C.

Study on Gender in Physics

21. The students in Akira Miyake's study were all majoring in
- A. physics
 - B. psychology or physics
 - C. science, technology, engineering or mathematics
22. The aim of Miyake's study was to investigate
- A. what kind of women choose to study physics
 - B. a way of improving women's performance in physics
 - C. whether fewer women than men study physics at college
23. The female physics students were wrong to believe that
- A. the teachers marked them in an unfair way
 - B. the male students expected them to do badly
 - C. their test results were lower than the male students'
24. Miyake's team asked the students to write about
- A. what they enjoyed about studying physics
 - B. the successful experiences of other people
 - C. something that was important to them personally
25. What was the aim of the writing exercise done by the subjects?
- A. to reduce stress
 - B. to strengthen verbal ability
 - C. to encourage logical thinking
26. What surprised the researchers about the study?
- A. how few students managed to get A grades
 - B. the positive impact it had on physics results for women
 - C. the difference between male and female performance
27. Greg and Lisa think Miyake's results could have been affected by
- A. the length of the writing task
 - B. the number of students who took part
 - C. the information the students were given
28. Greg and Lisa decide that in their own project, they will compare the effects of
- A. two different writing tasks
 - B. a writing task with an oral task
 - C. two different oral tasks
29. The main finding of Smolinsky's research was that class teamwork activities
- A. were most effective when done by all-women groups
 - B. had no effect on the performance of men or women
 - C. improved the results of men more than of women
30. What will Lisa and Greg do next?
- A. talk to a professor
 - B. observe a science class
 - C. look at the science timetable

Section 4

Questions 31-40

Complete the notes below.

Write ONE WORD ONLY for each answer.

Ocean Biodiversity

Biodiversity hotspots

- areas containing many different species
- important for locating targets for 31. _____
- at first only identified on land

Boris Worm, 2005

- identified hotspots for large ocean predators, e.g. sharks
- found that ocean hotspots:
 - were not always rich in 32. _____
 - had higher temperatures at the 33. _____
 - had sufficient 34. _____ in the water

Lisa Ballance, 2007

- looked for hotspots for marine 35. _____
- found these were all located where ocean currents meet

Census of Marine Life

- found new ocean species living:
 - under the 36. _____
 - near volcanoes on the ocean floor

Global Marine Species Assessment

- want to list endangered ocean species, considering:
 - population size
 - geographical distribution
 - rate of 37. _____
- Aim: to assess 20,000 species and make a distribution 38. _____ for each one

Recommendations to retain ocean biodiversity

- increase the number of ocean reserves
- establish 39. _____ corridors (e.g. for turtles)
- reduce fishing quotas
- catch fish only for the purpose of 40. _____

Answers – CB L 11.1

1. Charlton
2. 115 / a/ one hundred (and) fifteen
3. Cash
4. Parking
5. Music
6. Entry
7. Stage
8. Code
9. Floor/floors
10. Decoration/decorations
11. Animal/animals
12. Tool/tools
13. Shoes
14. Dog/dogs
15. F
16. G
17. D
18. H
19. C
20. A
21. C
22. B
23. B
24. C
25. A
26. B
27. C
28. A
29. B
30. A
31. Conservation
32. Food/foods
33. Surface
34. Oxygen/O₂
35. Mammals
36. Ice
37. Decline/declining/decrease
38. Map
39. Migration
40. Consumption

